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happy teaching! - Donielle

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Picture Memory Game and Alphabet Recording Sheet © 2020 Real Cool English

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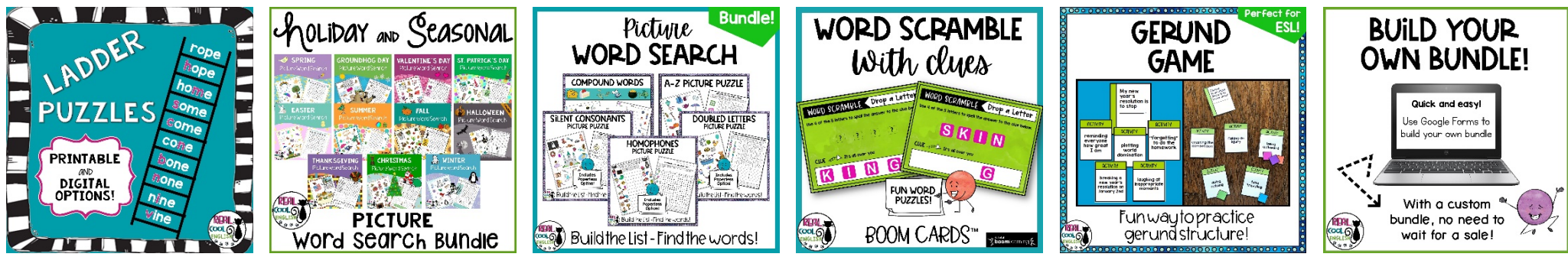


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PICTURE MEMORY GAME – TEACHER'S NOTES

This is a fun game that can be played in a traditional classroom or in a virtual setting, such as on Zoom™. The idea is to show the image to your class for a brief period of time. The amount of time will depend on your students and their level. Instruct them to try to remember as many of the objects as possible. You may also wish to give them another few seconds immediately afterward to jot down a few notes. I did this with a group of upper intermediate to advanced ESL students, and I gave them 15 seconds to look at the picture and about 10 seconds to write down notes, and I think it was actually a little too long. I think the next time, I will just give them 10-15 seconds to look at it, and no time to write down notes. But again, this will depend on your group.

After the time is up, take turns calling on each student to say something that they remember from the picture. Continue in this way until someone makes a mistake (says something that was not in the picture) or repeats something that another student said. When this happens, that student is out, and play continues with the rest until there is only one student remaining.

As a follow up, you could put the picture back up for everyone to see, break the class into groups, and give them the A-Z chart (found separately in this post) to write as many items as possible beginning with as many of the letters as they can. Encourage them to think outside the box by announcing that any items in common will cancel each other out, and only unique answers will be counted--if you are doing this as a game. They should also consider all parts of the object, and different ways of naming it. For example, with the price tag, other options that they might use: D=dollar sign, N=numbers, etc. or for castle, they might say Q=queen's home. For ESL students, this is a great way to learn new vocabulary: They can refer to a dictionary to discover words they don't know for some of the specific parts of the objects. For example, they might know the word for sink, but they might not know the words "faucet" or "knob."

I have included two different scenes so that students can play this game twice.

I hope you and your students enjoy this activity! If so, please check out links on the first page to follow me on TpT, and see a few other resources I have available in my store.



