# - Sweet Treats CRYPTOGRAMS 

## FREEBIE

Crack the code to find a riddle about something
alphabet. Use the key to decipher the message.


Q: $\square$

 9 -980

A:


Q:



A:


## I hope you and your students enjoy this activity!

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## Graphics plovided by:


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(9) All these and many more!

## TEACHER NOTES

For this cryptogram puzzle, students crack the code to reveal a riddle related to a sweet treat. Fun activity to build spelling and critical thinking skills! Perfect for bell ringers, early finishers, brain breaks, or class parties!

Six different versions of the puzzle are included to offer varying levels of difficulty:

- Complete key to the letter codes is given; students just need to transfer letters to reveal the quote. (Use version 1 answer key if you are using this version of the puzzle. For all other versions of the puzzle, use version 2 answer key.)
- One word is decoded. This will reveal several letters, so it should be fairly easy as well.
- Three letters are decoded.
- Two letters are decoded.
- One letter is decoded.
- No letters are decoded. This will be extremely difficult. You may wish to use this if you want to give students different decoded letters than the ones I have provided.

NOTE: If you are new to cryptograms, the trick is to use what you know about the English language to figure out one word at a time, and as one word is revealed, codes for new letters are unlocked. For example, if there is a one-letter word, students can guess that it can only be A or I, so they try both to see how they work in other words. Similarly, there are very common words, such as THE or AND, so they should look for words that seem to fit patterns of common words. If they find a word that looks like AND, they should try the letters in other words where the same symbols were used to see if they make sense. Also, keep in mind common patterns, such as the frequency of letters in English, TH / ING / or S at the end of words, or doubled letters, etc. Once they have decoded one or two letters, it starts getting easier to find more words and letters. Be sure to explain that once an image is decoded, that image will represent the same letter throughout the puzzle.

## Grab the bundle for lots more cryptogram fun!



Word \& Logic Puzzles


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*NOTE: The images on the color puzzles are slightly different from the B\&W puzzles as I was not able to find color versions for all the images.

Crack the code to find a riddle about something sweet. Each image represents a different letter of the alphabet. Use the key to decipher the message.


Crack the code to find a riddle about something sweet. Each image represents a different letter of the alphabet. Only the letters appearing in the letter bank are used in the puzzle. Cross each letter off as you decode it, and record it in the key. One word has been given for you.

Letter Bank


Crack the code to find a riddle about something sweet. Each image represents a different letter of the alphabet. Only the letters appearing in the letter bank are used in the puzzle. Cross each letter off as you decode it, and record it in the key. Three letters have been given for you.

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Letter Bank


| 1 | 1 | 1 | 1 | 1 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ |  |
| $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{K}$ |  |
| $\mathbf{L}$ | $\mathbf{M}$ | $\mathbf{N}$ | $\mathbf{O}$ | $\mathbf{R}$ |  |
| $\mathbf{S}$ | $\mathbf{T}$ | $\mathbf{U}$ | $\mathbf{W}$ | $\mathbf{Y}$ |  |



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(1:

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| K | $\xi$ | $\theta$ | $\varepsilon^{3}$ |  |  |  |  | 8 |  |  |  |  | 1 |  |  |  | 析 |  |  |  |  |  |  |  |
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| Y A | B | C | D | E | F | G |  | H | I | K |  | L | M |  |  | 0 | R |  |  |  | U | W |  | Y |




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|  |  | 9 |  |  | - |  |  |  |  |  |  |  |  |  | T |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | R | M | G | N | A | C | Y | 0 | T | H | U | B |  |  | s |  |  |  |  |  |


| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{K}$ |
| $\mathbf{L}$ | $\mathbf{M}$ | $\mathbf{N}$ | $\mathbf{O}$ | $\mathbf{R}$ |
| $\mathbf{S}$ | $\mathbf{T}$ | $\mathbf{U}$ | $\mathbf{W}$ | $\mathbf{Y}$ |
|  |  |  |  |  |




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Letter Bank


| $A$ | $B$ | $C$ | $D$ | $E$ |
| :--- | :--- | :--- | :--- | :--- |
| $F$ | $G$ | $H$ | $I$ | $K$ |
| $L$ | $M$ | $N$ | $O$ | $R$ |
| $S$ | $T$ | $U$ | $W$ | $Y$ |
|  |  |  |  |  |


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